| Mrs. Logan Advanced Math Week 29: March 18-22 |  |  |  |  |  |
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| Module 4: Graphs of Linear Equations and Systems of Linear Equations Topic B: Slope and Equation of a Line |  |  |  |  |  |
|  | Monday March 18th | Tuesday March 19th | Wednesday March 20th | Thursday March 21st | Friday March 22nd |
| Lesson | Lesson 7: Using Coordinates to Find Slope | Lesson 8: SlopeIntercept Form of the Equation of a Line | Lesson 9: PointSlope From of the Equation of a Line | Lesson 10: <br> Comparing <br> Equations in Different Forms | Module 4 Topic B Quiz |
| Pages | 105-116 | 117-131 | 133-150 | 151-162 | 75-162 |
| We will... | develop a formula to find the slope of any line. | develop a new form for the equation of a line that hightlights two characteristics of the line. | develop another form for the equation of a line based on the slope and any point on the line. | rewrite linear equations in another form to identify whether the equations represent the same line. | write, graph and analyze linear equations |
| Bell Ringer | Using Coordinates for Slopes | Proportional Relationship Equation | Equations of a Line | Which Equation? | Quiz Prep |
| Exit Ticket | Slope Formula | Components of Slope-Intercept | Write and Graph Point-Slope | Same Line? | Quiz Feedback |
| I will... | develop the formula for the slope of a line. | develop slopeintercept form and write and graph equations in slopeintercept form. | develop point-slope form and write and graph equations in point-slope form. | write linear equations from tables and determine if different linear equations represent the same line. | determine equations that represent lines in multiple forms and graph and analyze linear equations. |
| Reminders |  |  |  | Annotated Study Guide | M4TB Quiz |
| State <br> Standards | 8.EE.BUnderstand the connections between proportional relationships, lines, and linear equations. |  |  |  |  |
|  | 8.EE.B.5Graph proportional relationships, interpreting the unit rate as the slope of the graph. Compare two different proportional relationships represented in different ways. |  |  |  |  |
|  | 8.EE.B.6Use similar triangles to explain why the slope $m$ is the same between any two distinct points on a non-vertical line in the coordinate plane; derive the equation $y=m x$ for a line through the origin and the equation $\mathrm{y}=\mathrm{mx}+\mathrm{b}$ for a line intercepting the vertical axis at b . |  |  |  |  |

